

# Calvary

CHRISTIAN SCHOOLS



## Middle School & High School Curriculum Overview

Revised January 2024

## Calvary Christian Schools Mission Statement

*Partnering with parents  
to equip students  
toward personal excellence  
and the pursuit  
of God's purpose for their lives.*

The mission of CCS is “Christ-centered” because John 14:6 says, “Jesus said to him, ‘I am the way, and the truth, and the life. No one comes to the Father except through me.’” The teachings of Jesus Christ permeate our K-12 program. We strive toward the God-honoring ideals rooted in Scripture and demonstrated through time, but in the same way that the gospel cannot be forced upon an individual or the public, Christian education is a freely chosen parental option. The partnership between CCS and the home is much more productive when the parental decision to enroll in CCS is based on shared appreciation of the CCS mission rather than a rejection of other educational options. In other words, parents should choose CCS for what *it is....not for what it is not.*

### Statement Regarding Denominational Differences

The CCS statement of faith herein expressed is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position. In order to do so in all fairness, it is necessary that we remind faculty, staff, parents and students that areas outside of the aforementioned doctrinal statement be left primarily to the teaching of the student's home and church. In honoring this desire concerning the purpose and outreach of the school, there shall be no attempt by student, teacher, or parent to proselytize over other denominational positions. While the school retains the privilege of affirming its Statement of Faith and expressed philosophy, values, ideals, and worldview and to teach from these perspectives, we desire to remain united in the salvation and love of Christ, avoiding the dissension which may be caused by denominational distinctions.

Calvary Christian Schools admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs.

## MS ART

Students continue from elementary with a Discipline Based Art Education (DBAE) approach, with fundamentals defined by the state and national standards for the visual arts, delivered through a Christian worldview. DBAE art instruction is a combination of art history, art production, art criticism and aesthetics. Art vocabulary that was introduced at the elementary level is continued, used to define and identify how and why art is successfully produced across time and history. Methods and materials of production are continued. Our overall goal is to provide the opportunity for students to express themselves as the creative beings that God has designed us all to be, to increase visual literacy in an ever increasing visual world, and to develop an understanding of the world of art and the potential of their place in it.

## MS BAND

### 6th Grade - Beginning Band

Beginning band students learn and explore by using the Standard of Excellence method book curriculum, as well as concert literature. They perform at the Christmas and spring concerts, as well as impromptu performances in our acoustically beautiful rotunda!

### 7th & 8th Grade - Band

Students learn fundamentals of tone production, expanding ranges, part independence, and ensemble playing.

## MS BIBLE

### 6th Grade - Introduction to Biblical Worldview (BJU Press)

This course helps students distinguish a biblical worldview from false worldviews and equips them to live out a biblical worldview. Students learn to relate the story of Scripture to basic Christian beliefs and values as they learn what the Bible says about their identity, work, relationships, society, and belief system.

### 8th Grade - The Story of the Old Testament

The major theme is God's steadfast love and redemption story throughout. This course helps the student understand the big story in terms of the biblical covenants. To implement Bible study, interpret and apply values of the Scripture. Apply beliefs and values to their personal behavior and cultural action.

### **8th Grade - The Triumph of Christ (Acts & Letters) (BJU Press)**

This course presents a New Testament journey to hostile cities, magnificent temples, and raging seas. Students will be introduced to a wealthy soldier, stinky tanner, sleepy student, reluctant king, faithful martyr, godly business-woman, and others as they experience the birth and expansion of the early church. This text is a study of the Book of Acts, and includes varied, lively exercises and activities to engage the students and encourage understanding and application.

### **MS CHOIR**

Middle School students build on the musicianship skills gained in elementary music and begin to explore performing music as an act of worship. Students prepare concert repertoire from classical, jazz, musical theater, and sacred music as well as learning the basics of sight-singing and music theory.

### **MS COMPUTERS/TECHNOLOGY**

This is an introduction to how the computer works, what computer programs are, and how to use them. Students also learn the basics of the Internet and how to use it to conduct research. They will use Google Docs and learn code. Students explore digital citizenship and learn ways to stay safe and keep the digital world a positive place. Students will enhance their typing and coding/programming skills. Also, they use Google apps to create and share projects. Explore 3-D modeling with Tinkercad and 3-D printing.

### **MS ENGLISH**

#### **6th Grade - English**

This course encompasses skills and strategies for composition and grammar, including parts of speech, sentence types and basic language connections. Students also read poetry, short stories and novels such as *Mrs. Frisby and the Rats of NIMH*.

#### **7th Grade - English**

This course continues to develop understanding of grammar and composition as well as literary devices and figurative language. Students also read poetry, short stories and novels such as Newbery winner *Walk Two Moons* and *Holes*.

#### **8th Grade - English**

This course further develops understanding of grammar and composition, as students are challenged with a variety of writing assignments and projects. Students also study literature through novel units reading Newbery winner *Al Capone Does My Shirts*, J. R. R. Tolkien's *The Hobbit*, Newbery winner *The Giver*, and *The Boy in the Striped Pajamas*.

### **Biblical Integration:**

Students are taught that God is reflected in Language Arts:

His sovereignty: The Principles of the Word of God are the standard by which all literature is compared. (II Timothy 3:16-17; II Peter 1:20-21)

His orderliness: Grammar is orderly and follows rules. (I Corinthians 14:33, 40)

His creativity: There are many styles of writing creatively which students may use to express their individual personalities. (Psalms 139:14)

His complexity: Literature, including Scripture, is read in order to analyze and understand complex ideas and theme. (Romans 11:33)

Students are taught that God's orderliness can be seen in grammar, that pleasure can come from reading a well-written work, that words can be used effectively to express God's love to others, and that there is a correct way to do things.

### **MS MATH**

#### **6th Grade - Math (BJU Press)**

Whole Numbers & Decimals  
Fractions  
Plane Figure Geometry  
Equations  
Perimeter & Area  
Volume  
Ratios, Proportions, & Percents  
Measurement  
Statistics & Probability  
Integers

#### **7th Grade - Pre-Algebra (BJU Press)**

Integers  
Expressions  
Equations  
Number Theory  
Rational Numbers  
Percents  
Applications  
Relations & Functions  
Statistics & Probability  
Radicals  
Geometry  
Areas & Volumes  
Polynomials

## **8th Grade - Algebra 1 (BJU Press)**

Operations  
Variables & Equations  
Using Algebra  
Solving Inequalities  
Relations & Functions  
Linear Functions  
Systems of Equations  
Inequalities  
Exponents  
Polynomials  
Factoring  
Radicals  
Quadratic Equations  
Rational Expressions & Equations

## **MS SCIENCE**

### **6th Grade - General Science (BJU Press)**

Students study nonliving aspects of God's creation on Earth, intricacies of cells and living organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. Many activities and demonstrations give students opportunities for hands-on learning.

### **7th & 8th Grade - Life Science (BJU Press) (alternating)**

Students survey and study all major areas of life science and the physical factors that affect them. Topics include microscopic organisms, plants, animals, and humans. Frog dissection is the highlight of the year's many activities and demonstrations.

### **7th & 8th Grade - Earth Science (BJU Press) (alternating)**

Students survey and study all major areas of space and earth science, including the earth's motions, the celestial sphere, the atmosphere, the lithosphere, and the hydrosphere. The course stresses concepts from space and earth science that are significant to all Christians and emphasizes areas that are particularly important to Christian philosophy.

### **Biblical Integration:**

Students develop a greater knowledge of God through repeated discussion of God as Creator and Sustainer of the universe (Colossians 1:16-17). Their knowledge of God is furthered as they identify the orderliness and precision of God's creation (Ecclesiastes 3:1-7) and are inspired to be curious about and appreciate God's creation (Psalm 19:1).

## **MS SOCIAL STUDIES**

### **6th Grade - Heritage Studies (BJU Press)**

The text emphasizes that history is a record of past acts of God and humans on earth from Creation to present. It focuses on the beginning of civilizations and their relationship to God and His truth. The student can see right and wrong choices and their consequences. The text will help the student understand religious beliefs of many cultures. It will give the student an understanding of how God has been at work and how Christians can be used by God. Students should be able to explain why humans build cities, how things changed through the course of history, trace the growth of Christianity and its impact on cultures of the world, assess the role of other religions, analyze the development of trade and economic growth, and explain the role Christians play in a global society. ***Course of study includes:*** *Creation, Mesopotamia, Ancient Egypt, Ancient Israel, Ancient Greece, Ancient Rome, Ancient Persia, Ancient India, Ancient China, Byzantine Empire, Ancient Africa, Ancient Japan, Middle Ages.*

### **7th Grade - American Republic (BJU Press)**

The text is intended to give the student a solid foundation of knowledge about the heritage of this country. Throughout history there are examples of people who made a choice to follow or not follow God's standard. Students will see the truth in God's action and develop values and principles for living. Students should be able to understand basic historical information and develop skills for using information that will help them in the future. The student should be able to identify major eras of U.S. history and identify change in foreign affairs (past wars, foreign policy). Students should be able to identify consequences of past decisions, interpret maps, timelines, graphs, charts, understand the providence of God and use the Bible to evaluate philosophies of any era. ***Course of study includes:*** *American Colonies, Growth of a Nation, Government Constitution, Westward Expansion, Civil War, Industrialization, Immigration, World Wars.*

### **8th Grade - Cultural Geography (BJU Press)**

This course emphasizes a survey of the earth and its resources. The text highlights the use of those resources and the geographic and cultural features of the people in various regions. It combines all elements of geography with a strong biblical philosophy. The text has various maps and involves the students in map work activities. Students will learn how physical geography affects the political and economic aspects of different countries and the way of life of their people. Students should develop a new appreciation of God's creation and the responsibilities of the mandate that God has given. ***Course of study includes:*** *History of Geography, Five Themes of Geography, Creation Mandate, Map Projections, Latitude and Longitude, Earth's Surface, United States, Antarctica, Australia, The Persian Gulf.*

## MS SPANISH

Middle school Spanish serves as a bridge between elementary and high school Spanish. Upon completion of this transitional program, students are fully prepared for success in high school Spanish. The curriculum includes basic grammar, vocabulary, conversation, cultural concepts, and history.

## GRADING SYSTEM

CCS uses a traditional grading system at all grade levels. Grades are not an end in themselves. They're a means of evaluating progress and performance which helps each student strive to assess and reach his or her potential. Not all students will excel in all areas, but helping them achieve their personal best is the goal behind a credible grading system.

The following scale is used in grades 6<sup>th</sup>-12<sup>th</sup>:

A+ 100	B+ 89-87	C+ 79-77	D+ 69-67	F 59-0
A 99-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

## HIGH SCHOOL COURSE REQUIREMENTS

### 8th Grade

Algebra 1 (2 semesters)

### 9th Grade

Bible (4 quarters)

Geometry

English/Literature/Grammar/Speech

Spanish 1

Physical Education (2 semesters)

Art

Health (offered every other year)

Choir and/or Band (2 semesters)

Physical Science

World History/US History (alternating)

### 10th Grade

Bible (4 quarters)

World History/US History (alternating)

English/Literature/Grammar/Debate

Chemistry

Algebra 2

Spanish 2

Physical Education (2 semesters)

Health (offered every other year)

Choir and/or Band (2 semesters)

Art

### 11th Grade

Bible (4 quarters)

Government/Economics

English /American Lit./Creative Writing

Pre-calculus or Mathematics of Personal Finance (alternating)

General Biology or Anatomy/Physiology (alternating)

Choose 3 electives

### 12th Grade

Worldview

American/British Literature or AP Literature

AP Calculus or Entrepreneurship/Personal Finance (alternating)

General Biology or Anatomy/Physiology (alternating)

Michigan Virtual Course

Choose 3 electives

### ELECTIVES:

Band

Choir

AP Physics (11/12 grade)

AP Chemistry (11/12 grade)

AP Lit.(11/12 grade)

Mastery Skills

Leadership

Art (11/12 grade)

Teacher Assistant

AP Lang.(11/12 grade)

Spanish 3, 4 (11/12 grade)

Yearbook (11/12 grade)

Tech Center (11/12 grade)

Weight Lifting (11/12 grade)

Michigan Virtual(11th grade)

## HS ART

The curriculum is defined by both state and national standards for the visual arts, and is delivered through the perspective of a Christian based world view. Through a variety of lessons, students continue to hone their observational, compositional and technical skills through a variety of media. Our overall goal is to provide the opportunity for our students to express themselves as the creative beings that God has designed them to be, to increase visual literacy and to develop an understanding of the world of art and the potential of their place in it.

## HS BAND

Students invest time in scale study, rhythm study, and learning strategic and efficient practice skills.

## HS CHOIR

High School Choir students continue their worship-based music education through advanced sight-singing, music theory, and singing in parts. Students sing both accompanied by the piano and a cappella, and perform in several concerts and CCS events throughout the year. Students also have solo and small ensemble opportunities during fine arts department events.

## HS BIBLE

Our Bible program is based on four quarterly classes with a variety of biblical topics. Students are also engaged in chapel services each Thursday morning.

### 9th Grade - Bible

Biblical Manhood and Biblical Womanhood; Basic Doctrines.

### 10th Grade - Bible

Classes in Discipleship and Christian Living; Intermediate Doctrines.

### 11th Grade - Bible

The Truth Project; Advanced Doctrines; Biblical Conflict Resolution.

### 12th Grade - Biblical Worldview (BJU Press)

This course covers Creation, Fall, and Redemption. Examples are taken from history and recent events, motivating students to apply Scripture to issues that are crucial to their spiritual growth. Apologetics is interwoven throughout the textbook, equipping students to defend the foundational teachings of the Bible against competing worldviews. At the same time, the framework of Creation, Fall, and Redemption enables students to make distinctively Christian contributions to their culture.

## HS ENGLISH

### 9th Grade - English

Speech, Creative Writing, Essays, Research paper, Poetry, Non-Fiction Short Stories, Parts of Speech, Grammar – Sentence Structure and Clauses. Students will read *Much Ado About Nothing*, *Night*, *The Old Man and the Sea*, and *Tom Sawyer*.

### 10th Grade - English

Students will be taking a Debate class. Here they will learn rhetorical argument strategies, laws of logic, and logical fallacies. Students will learn various debate styles such as Lincoln Douglas, Mock Trial, Impromptu speech and debate, Policy Debate, and Public Forum Debate. By moving from the more philosophical and ethical debate style of Lincoln Douglas to the highly practical and useful Public Forum Debate, students engage in a broad range of debate styles, gaining and practicing communication skills which enable them to defend assertions and resolutions, citing evidence, and supporting arguments.

Debate, Autobiography Composition, Fiction – Short Stories, Grammar–Parts of the Sentence, Structure and Clauses, and Verbals and Phrases, and College Essays. Students will read *Fahrenheit 451*, *The Scarlet Letter*, *Lord of the Flies*, and *Hamlet*.

### 11th Grade - British Literature & Composition

This is a fast-paced course that begins with *Beowulf*, an epic Anglo-Saxon poem. The poem highlights England's transition from a pagan to a Christian culture. The course covers the Medieval Period, The Elizabethan Age, The Seventeenth Century, The Eighteenth Century, The Romantic Age, The Victorian Age, and concludes with the 20th Century. Focus will be given to the prominent and influential authors of these eras. Students will be exposed to fiction, poetry, drama, and nonfiction. Emphasis will be placed on responding logically and creatively to the selected readings. Students will write a formal essay on Shakespeare's *Macbeth* and on Shelley's *Frankenstein*.

### 12th Grade - American Literature & Composition

This is a fast-paced course that begins with Early American writings, and concludes with modern poems and short stories of the early twentieth century. Focus will be given to the prominent and influential authors of these eras. Students will be exposed to fiction, poetry, drama, and nonfiction. Emphasis will be placed on responding logically and creatively to the selected readings. Each unit will require a culminating event which will consist of either a test, a

written essay, or a project to be assigned by the teacher. Throughout the year, we will read and comment on student writing through writing workshops. Students will read *The Crucible*, *To Kill a Mockingbird*, and *The Great Gatsby*.

### **11th & 12 Grade - AP English Language and Composition**

Engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way conventions and the resources of language contribute to effectiveness in writing.

AP English Language and Composition is meant to mimic a college freshmen level class, hence the student's time and effort must mirror this comparison, as will the teacher's expectations and grading. As in the college course, AP Language's purpose is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.

### **11th & 12th Grade - AP Literature and Composition**

This course is designed to be the equivalent of a first-year college English course. At the end of the course students may take an AP exam. Students who earn a three or above on the exam have the potential of earning college credit at most universities. Therefore, the readings throughout this course will be challenging and plentiful. This course will cover a variety of imaginative literature from the sixteenth century to present. Genres such as short fiction, poetry, and long fiction (novels and drama) will be explored. Students will be asked to read actively and closely, taking time to experience, interpret, and evaluate works as well as their historical, cultural and social context.

As reading and writing go hand in hand for a deeper understanding, students will also be asked to write on a regular basis. Writings will be assigned to allow students to explain, evaluate, and deepen their understanding of literary works. Assignments will include reading journals, paragraph responses, creative assignments, timed writings, and formal essays (expository, analytical, and argumentative). All writing is expected to utilize mature vocabulary, logical organization, and demonstrate strong control of grammar usage and a thorough understanding of written Standard English.

## **HS MATH**

### **9th Grade - Geometry (BJU Press)**

Foundations of Geometry, Statistics and Probability, Reasoning and Proof, Surface Area and Volume, Parallels and Perpendiculars, Similarity, Congruent Triangles, Relations and Functions, Area of Circles, Trigonometry

### **10th Grade - Algebra 2 (BJU Press)**

Linear Functions, Logarithmic Functions, Quadratic Functions, Rationales Functions, Exponential Functions, Radicals

### **11th Grade - AP Pre-Calculus**

Trigonometry, Matrix algebra, Polynomials, Statistics, Functions, Graphs, Equations

### **12th Grade - AP Calculus AB**

Functions and Models, Limits and Derivatives, Differentiation Rules, Integrals, Applications of Integration

### **11th Grade - Entrepreneurship**

This class is based on Dave Ramsey's high school finance course, *Foundations in Entrepreneurship*. In this course, the following topics are learned in detail and with a Biblical focus: work ethic, economics, taxes, profit and loss, money management, profitability, marketing, business plan, record keeping, and giving.

### **12th Grade - Personal Finance**

This class is based on Dave Ramsey's high school finance course, *Foundations in Personal Finance*. In this course, the following topics are learned in detail and with a Biblical focus: saving, budgeting, debt, secondary education life after high school, investing, retirement, bargain shopping, insurance, income, taxes and giving. An additional project extends the course to include budgeting and food (planning and preparation).

## **HS SCIENCE**

### **9th Grade - Physical Science (BJU Press)**

This is a survey course over the basics of chemistry and physics studying the topics of measurement, motion, forces, work, simple machines, energy, matter, atomic structure, chemical bonding, chemical changes, and solutions. Laboratories are typically included with every chapter.

### **10th Grade - Chemistry (BJU Press)**

This is an introduction class to basic concepts of chemistry covering the following topics: matter and change, significant figures, conversions, atomic structure, chemical naming, the mole, stoichiometry, chemical reactions, thermochemistry, gases, electronic structure, solutions, and acids/bases. Laboratories are typically included with every chapter.

### **11th & 12th Grade - Biology (BJU Press)**

Topics: Biochemistry, Ecology, Cytology, Genetics Taxonomy, Six Kingdoms of Life.

### **11th & 12th Grade - Anatomy / Physiology**

This is an overview of anatomy and physiology of humans covering the following systems: endocrine, immune, digestive, circulatory, nervous, excretory, respiratory, skeletal, muscular, integumentary, lymphatic, and reproductive. A major dissection of a fetal pig will be done as a culmination of the human anatomy unit.

### **11th & 12th Grade - AP Physics**

This course provides an overview of the major topics of physics including: motion, vectors, projectiles, forces, work, energy, momentum, rotational motion, electrical forces and fields, electrical energy and capacitance, current, resistance, relativity and nuclear physics. Laboratories are typically included with every chapter.

### **11th & 12th Grade - AP Chemistry**

This course is a more in-depth and college level view of chemistry covering the following topics: matter, stoichiometry, reactions, solutions, thermochemistry, electronic structure, periodic properties, bonding, gases, equilibrium, reaction rate, organic chemistry, and nuclear chemistry. Laboratories are typically included.

## **HS SOCIAL STUDIES**

### **9th & 10th Grade - World History (BJU Press) (alternating)**

The text presents significant events, civilizations are examined, as are cultural contributions. Students examine the attitude of people as they challenged the absolutism of the kings in search of individual liberty. Students should be able to trace the rise and fall of civilizations throughout history, trace the roots of Christianity and Judaism, and assess the impact on the cultures of the world and the role of other religions. This course evaluates economic systems and analyzes development of trade and its impact on human culture, and discusses the roles that Christians play in a global society.

*Course of Study includes: Foundations of World History, Early Civilizations, Byzantine Islamic, Origins of Russia, Unification of Germany, Nationalism, Absolutism, The Great War, and WWII.*

### **9th & 10th Grade - U.S. History (BJU Press) (alternating)**

The text is a chronological survey of American history from European discovery to the present. Students will explore American government and the Constitution. They will be able to understand basic historical information and God's leading during various periods of U.S. history. Politics, economics, religion, society, and ideas will be discussed. Foreign relations and past wars will be incorporated as well. Students will look at contributions of world religions, especially Christianity, to America's heritage.

*Course of study includes: Jacksonian Era, Manifest Destiny, Civil War, Reconstruction, Gilded Age, Progressive Era, Imperialism, Immigration, Great Depression, Cold War, Korean War, Vietnam War, Civil Rights, and Present Administrations.*

### **11th Grade - Government / Economics (BJU Press)**

Students will learn about essential features of American government, from its historical and scriptural foundations to detailed analysis of its inner workings. The course provides an overview of changes and developments in our government with an emphasis on the U.S. Constitution and current events. It gives a scriptural foundation for law and government and shows the influence of Christianity in early America.

Economics covers the financial concerns of many different socio-economic levels, including government, business, and personal finances, with scriptural principles applied to all areas. This class will demonstrate the laws of supply and demand, plus the circular flow of incomes and products. It depicts the use of money, banking, and government intervention and promotes free market ideals. It explains business competitions, unemployment, productivity, and inflation.

## **HS SPANISH**

### **9th Grade - Spanish 1**

This course focuses on mastery of basic grammar, vocabulary, conversation, and cultural concepts. This mastery is accomplished through reading, writing, listening, and speaking in Spanish.

### **10th Grade - Spanish 2**

This course covers simple conversation and practicing formulation of more complex sentences. Students will learn and use the present, present progressive, and preterit tenses. Additionally, they will become familiar with the cultural life in Spanish-speaking countries.



### **11th Grade - Spanish 3**

This course covers reading, writing and speaking in Spanish using present, progressive, reflexive, preterit, and imperfect tenses. Students will learn to give familiar and formal commands while broadening sentence construction with the use of adjectives, adverbs, and physical description words. Additionally, they will learn about the life and culture in various Hispanic countries and regions, including Mexico, Central America, the Caribbean, South America, and Spain.

### **12th Grade - Spanish 4 (Honors)**

This course challenges students with daily readings, weekly writing and conversational Spanish, including the present, progressive, reflexive, preterit, imperfect, future and subjunctive tenses. Students will be able to identify various important Hispanic people from around the world and their contributions to society. They will be able to explain the history of several regions of the Hispanic world including the United States, Spain, Mexico, Guatemala, Cuba, the Dominican Republic, Puerto Rico, El Salvador, Honduras, Nicaragua, Costa Rica, Colombia, Panama, and Venezuela.

## **HS YEARBOOK**

Students will be able to take quality pictures of student life at Calvary Christian Schools. They will also be able to edit, create and publish pages that will tell a story of that school year to classmates and the CCS family for years to come.

## **MICHIGAN VIRTUAL**

Required for seniors, and optional for juniors.

***CCS values are based on scripture and supported by our shared beliefs.***

***Regarding education, we believe...***

... that God is sovereign and man is accountable to Him. All truth is God's truth and the beginning of wisdom is impossible apart from Him.

... that the Bible is God's divine revelation to man. Its authority, authenticity and reliability are not enhanced by man's belief nor diminished by his disbelief. It is the source of never-changing truth in an ever-changing world.

... that mankind was made in God's image and that any attempt to explain the creature without introducing the Creator is in error. The freedom to teach the source of our resources is one of the great mandates of Christian education.

... that the Biblical responsibility of "training up a child in the way he should go" belongs to parents who are accountable to God for passing on life's essential truths, skills, facts, beliefs and values to their children (Proverbs 22:6).

... that the Christian school exists to provide a balanced, God-honoring setting in which exemplary Christian teachers assist parents in equipping students for life. Therefore, the "product" of the Christian school is not the student that the home sends to the setting, but more rightly the setting and service that the school provides to the home.

... that the like-mindedness between the home, church and school provides the most ideal approach to training children. The strength of education depends on the strength of these relationships. Like-mindedness is best achieved through unity in essential matters, liberty in deferential matters and charity in all matters.

... that the "gift of teaching" requires a love of learning and, more importantly, a love for the students, parents and others involved in the process. Students can learn through failure as well as success, but the outcome of such experience is more certain in a setting where "perfect love casts out fear" (I John 4:18).

... that by being taught from a Christian worldview, students more fully understand the significance of life, the consequences of ideas and actions and each individual's need for a personal relationship with Jesus Christ.

... that the self-discipline, responsibility and personal accountability of individuals are essential to the success of any group of individuals. Christians who impact their world are capable of thinking for themselves and working well with others.

... that each individual is a unique creation of God with varying talents, gifts and abilities. Not all teachers teach alike; not all students learn alike. When guided by reasonable expectations, excellence in education is more often achieved through unity of purpose than through uniformity of performance.

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