

Dear Current and Prospective Parents,

As Spring approaches, we are looking forward to many exciting activities that will be taking place as our students finish out the current school year. We have been blessed in so many ways within the total school program and we are making our best effort to finish strong. However, another challenge on our horizon is planning for the next academic year. This is where you can be very helpful by letting us know your intentions in a timely manner. March 1 is the beginning of the enrollment period for the 2023-2024 school year. The earlier we receive your enrollment packet, the better prepared we can be for the planning and preparation of your child's next educational experience.

As we move forward our focus will be on maintaining and elevating academic rigor with an emphasis on the basics. Our implementation of multisensory reading strategies has shown some very positive results and we will continue strengthening this program. These strategies are research-based and provide differentiated instruction based on student needs. The results have been so encouraging that two other Christian Schools are looking into the possibility of partnering with us for in-service and collaboration purposes. These schools agree that building a strong foundation in the early grades is the most important component for establishing success for the total school program.

The call for parents to provide Godly instruction dates back to the beginning of history but the need for Christian Schools has never been greater than it is today. Our kids are under attack from every angle and the stakes are high. Our pledge is to provide the best effort possible in reinforcing the Biblical Principles taught at home and in our local church bodies. While Christian Schools are not mentioned in Scripture specifically, we feel they play an important role as part of the Christian community. Our mission is to assist parents in training up the next generation of Salt and Light that will engage our culture and bring the much needed Light of Redemption through Jesus Christ.

As I close this letter I would like to extend my heartfelt appreciation for the invitation to become part of the NECS community. While this first year has presented challenges as we bring in new programming, it has also been extremely rewarding. At a time when most organizations are struggling to find qualified personnel, we have been blessed to have some very gifted individuals contact us who are interested in joining our NECS team should there be a need due to growth. We are prepared to move forward trusting in God's provision as soon as we have a clear direction on the enrollment numbers and the resources required. With that in mind, we look forward to hearing from you soon.

Train up a child in the way he should go: and when he is old, he will not depart from it. Proverbs 22:6

Sincerely,

Jim Eppink Principal

NECS



Enrollment Application 2023-2024

Returning Family: Confirm your informa	tion on the attached page a	nd complete the bot	tom poriton of the forr
Father's Name	Far	ther's Phone	
Mother's Name	Mo	other's Phone	
Address			
Father's Email	Mother's Email_		
Church			
Emergency Contact Name and Phone			
Emergency Contact Name and Phone		Relationshi	p to child
Grandparents	Email		
Grandparents	Email		
Authorized pick up			
Medical Conditions (allergies, medications, space) Permission to treat: yes/no			
Child's name			Ethincity
Child's name			
Child's name			
Child's name			
Previous Schools Attended			,
**************	**************************************		*******
I have confirmed my child's information Gradelink (see attached page). All infor My information in Gradelink needs to be	n, my contact information, a mation is correct.	nd emergency contac	

Registration Overview and Related Policies

Key Dates:

March 1 - Initial registration letter sent out

April 30 - FACTS application submission deadline

June 15 - FACTS verification deadline

FACTS Grant and Aid Assessment Application Deadline:

Current NECS families must submit a FACTS application before April 30 to receive financial assistance. Furthermore, their financial information must be verified by June 15.

New families must have verified FACTS information before any financial aid can be awarded...

All families whose financial information cannot be verified will be charged full tuition.

FACTS Grant and Aid Assessment Pledges:

A pledge will be considered by the school once the financial information is verified on FACTS.

Once financial information is verified, families whose pledge meets the minimum tuition criteria, **and** are at or above the FACTS recommendation, are automatically accepted. Once confirmed, families will receive a letter from NECS as soon as possible.

Families whose pledges are below the FACTS recommendation are subject to an initial review process. The review process is at the discretion of the principal and the NECS school board. It would include a face-to-face meeting with the principal and a board member. Families whose pledge continues to be below the FACTS recommendation and the minimum tuition criteria, can submit an appeal to be reviewed by the School Board. A decision regarding approval will be made at the next board meeting.

Minimum Tuition Requirement:

The current minimum tuition as set by the Board of education is \$2000 per student.

ACH Form:

NECS families who do not pay the full cost of tuition by September 1 must make monthly payments through our automatic payment service. Payment will be drawn on the 20th of each month. Tuition will be divided into 12 equal installments except in the case of late registration. For these cases, tuition will be divided by the number of months remaining in our fiscal year.

Activities Fees:

NECS collects an activity fee for workbooks, school books, milk and technology for all children at registration (for amount, see registration paperwork). These fees are non-refundable.

PACE Fees:

The tuition charged to families does not cover the actual cost of education for our students. Therefore, in order for NECS to continue its mission, it is essential that families contribute volunteer hours to serve in a variety of ways. The PACE organization plays a vital role in both fundraising and recruiting assistance with various building projects. Most importantly, it promotes community involvement which is the catalyst for fulfilling our call to act as the body of Christ. PACE communications provides information about volunteer opportunities that occur throughout the school year as well as during the summer months.

Our goal is that each family would contribute 20 hours of service during the course of a year. The PACE fee of \$200 that is collected with the enrollment form will be credited back to the account of the family after their commitment of service hours is fulfilled. For families that are unable to complete service hours, \$200 will not be credited back to their account.

Bus Use Fee:

Families using the bus for transportation of their children will remit the fee using one of the following options:

- A. Payment made in full at the time of registration.
- B. Monthly payments payable through SSB automatic withdrawals.
- C. Refund Policy
 - a. Families rescinding their registration prior to the first day of the school year will receive a 100% refund of their Bus Use Fee.
 - b. No Bus Use Fees will be refunded after the first day of the school year.

Unpaid Tuition, Activity Fees, Bus Fees, etc.:

Families with unpaid tuition, activity or bus fees, may not enroll their children for the upcoming school year until all obligations are fulfilled. In cases of extenuating circumstances, families can make an appeal to the board.

Tuition Refund Policy:

- A. Families rescinding their registration prior to the first day of the school year will receive a 100% refund of any tuition paid.
- B. Should a family withdraw their child from NECS after the school year has started, NECS will refund any tuition remitted according to the following formula: Divide the number of weeks the child has been in school by the total number of weeks in a school year (36), then multiply that percentage by their yearly pledge.
- C. No refunds will be issued after January 1 of the current school year.

New Era Christian School Position Statement

<u>Statement of Beliefs</u> – New Era Christian School's mission is based on God's infallible Word, the Bible, and is explained in the following beliefs:

- GOD: There is one infinite, holy, loving, personal God who speaks to us in Scripture and reveals Himself to
 us in his acts of creation, salvation, and renewal as Father, Son, and Holy Spirit. As finite human beings
 created in God's image, we declare that it is our purpose and privilege to worship, honor, serve, and obey
 Him.
- CREATION: The world belongs to God, who created it and faithfully sustains it by His providence. Creation
 is the theater of God's glory, displaying His power and majesty. God calls us to discover creation's
 resources, to receive these gifts with thanksgiving and delight, and to use them wisely as stewards and
 caretakers who are responsible to God and to our neighbor.
- SIN: Our ability to carry out our human calling to honor God, serve our neighbor, and care for creation is
 marred by the corrosive effects of sin, which touches every part of life. When our first parents listened to
 Satan's lie, questioned God's Word, and rebelled against Him, they brought His judgment upon
 themselves, their descendants, and creation. Brokenness, disease, hatred, arrogance, alienation, abuse of
 creation, and ultimately death are some of the inevitable fruits of sin in our world.
- COVENANT: God has not rejected or abandoned His world but has turned to it in love. He gave the
 rainbow sign to Noah as a pledge of His promise to care for all creatures. He made a covenant with
 Abraham, promising to be a faithful God to him and his children, and through them, to bless all nations. He
 disclosed His law for the human community through His servant Moses, promising rich blessing as the fruit
 of obedience. God always keeps His promises. We acknowledge with gratitude and joy that He is our God
 and the God of our children; that we are His people, and that this is His world.
- REDEMPTION: As He promised, God in love sent His Son, Jesus Christ, into the world to save us from sin and its consequences. The atoning death of the Son of God is the only complete payment for the debt of human sin, and Christ's resurrection is the only liberation from the powers of evil and death. The victorious Lord sends the Holy Spirit to create faith, cleanse and renew hearts, and build a community of love and holiness. It is this community's mission to proclaim and live this good news and to make disciples of all people in all nations.
- KINGDOM OF GOD: Jesus Christ is King of Kings and Lord of Lords. His kingdom is an everlasting kingdom, and He reigns over all things for our good. To be a citizen of this kingdom is a privilege, a joy, and a responsibility. Led by His Spirit, we place our every thought, word, and deed in the service of Christ's present and coming reign, and we live daily in the confident hope of His triumphant return.
- MARRIAGE AND FAMILY: God instituted marriage, as biblically defined and historically interpreted, to be a
 sacred union between a man and a woman, and that sexual intimacy is best expressed within this design.
 With this in mind, NECS requires that its "standard bearers" namely board members, staff and volunteers
 with student mentorship roles adhere to and promote this position, and that volunteers with student
 mentorship roles acknowledge and respect this position.

ADMISSION: Our school is open to all families desiring a comprehensive Christian education regardless of race, color, sex, national origin, or denominational affiliation. NECS will, however, always teach historical Christian doctrine as professed in the Apostle's Creed. A parent's or guardian's signature on the annual enrollment agreement represents not only their understanding of this condition, but also their consent to have their child immersed in an educational environment steeped in a Biblically based Christian worldview, including the beliefs on marriage and sexual intimacy outlined in the Statement of Beliefs. Because human beings are created in the image of God their Creator, we also affirm that all humans have inestimable value and must be treated with dignity and respect. We humbly acknowledge our own human frailty and will seek to love one another as He has loved us.

I (we) agree to fully & actively support the Bibilical Christian Worldview taught at NECS.	Initials
I (we) understand that NECS does not turn away families seeking a Christ-centered education due to their income level. excellent Christ-centered education, our families pledge an amount that they are able to afford, they promise to pay their and they promise to work toward paying the cost of education even after their children graduate from NECS.	Instead, in return for an pledge on a timely basis
I (we) understand that New Era Christian School complies with applicable State law that prohibits discrimination against a utilization of or benefit from the School, or the services, activities, or programs provided by the School because of race, co	student in the full plor, national origin or sex.
I (we) understand that New Era Christian School complies with applicable State law that prohibits discrimination in any may or benefit from the School, or the services provided and rendered by the School to an individual because of a disability that individual's ability to utilize and benefit from the School or its services, or because of the use by an individual of adaptive or	at is unrelated to the
I (we) understand that admission decisions are subject to the governing authorities of New Era Christian School, which rediscretion to accept or reject any student.	serves the right in its sole
I (we) will actively support New Era Christian School, its Board, Administration, Teachers, and Staff through prayer and pa functions and by volunteering for school events. I (we) will fully support this School's enforcement of its rules, regulations stated in the Student Handbook.	rticipation in school and discipline policies as
I (we) agree that if my (our) student(s) does not comply with the rules, regulations and discipline policies of the School, aft to conform his/her (their) conduct, the School has full authority to discontinue enrollment and/or reject future requests for esole discretion. If disagreement exists about the School's enforcement of such rules, regulations and discipline policies, I to discuss such matters with the Teachers, Administration or Board, as the School believes is appropriate.	enrollment, at the School's
I (we) will actively and fully support the School's decisions about the educational programs provided to my (our) student(s) and maintain the fundamental unity of the School, church and the home. Because of the importance of this fundamental unity of the School, church and the home. Because of the importance of this fundamental unity of the School, student(s), if there is disagreement with the School's recommended education policies, I (we) understand and agree that I (we), or the School, at any time, may discontinue my (our) student(s)' enrollmed disagreement with the School's decision to discontinue enrollment, I (we) will have opportunity to discuss the disagreement Administration or Board, as the School believes is appropriate.	nity to the success of the nal programming or nt. If there is
I (we) understand that photographs of students and faculty may be used to promote New Era Christian School. Promotion not limited to, school publications such as videos, newsletters, home bulletins, donor correspondence and yearbooks; as was newspapers, magazines, television stations and various internet publications. In most cases, students' full names will rewith their photos. However, I (we) agree that using a student's full name will be necessary in cases of recognition, yearbook information for the school.	vell as external media such
I (we) understand that middle school students are required to participate in sports and a sports physical is required for all s provided to you).	tudents (forms will be
I (we) understand that there are times when food items are brought in/made by parents for hot lunches and other events, a responsible for any allergies our student(s) may have.	nd the school is not held
I (we) understand that service/working dogs are allowed in the building at times.	
I (we) subscribe to the Statement of Belief identified earlier in this enrollment packet.	
By enrolling, I (we) understand it is primarily because of my (our) earnest desire that my (our) student (s) receive a education.	Christ centered
SIGNATURE OF ENROLLING PARENT(S): DATE:	
DATE	

(Mother)

New Era Christian School (NECS) New Family Introduction & Interview

Welcome to NECS,

As followers of Christ, we at NECS believe it to be our God given duty & privilege to provide Christian instruction to our children. The basis & foundation of NECS is the Infallible Word of God. We at NECS believe that the home, church, & school relationship are interrelated and should align in the raising up of a child in the way he / she should go. We believe that the primary responsibility of Christian education and training starts in the home. This training is then implemented and developed in the church, and continually reinforced & supported through our school.

These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Dueteronomy 6:6,7

The following is a series of topics and questions that would likely come up with the family interview committee.

Family

- Tell us why you want your child/children to attend NECS.
- Our mission is to provide an excellent Christ centered education that prepares students for lives of Christian service. What does this mean to you?
- We believe that instruction of your children at home, church, and school are interrelated and should align one with another. What does this mean to you?
- We require students to participate in art, music, and sports in addition to normal academic classes so that they may develop into well rounded individuals. Do you have any thoughts on this policy?
- NECS Society. You are becoming a member of the NECS society, do you understand what this is and the expectations?

Faith

- Are you and your family attending regularly and active in a local church body?
- · What activities does your child / children participate in?
- Do you believe that the Bible is the inspired and infallible word of God and suitable for instruction and correction?
- Do you believe the Apostles Creed is a valid summary of the Christian faith? God the Father is the
 creator of everything, His Son, Jesus, died for our sins by taking on human flesh, suffered, died on a
 cross, was buried, rose again, and ascended into heaven. As a result of confession, repentance, and
 acceptance of Him & His sacrifice the Holy Spirit lives in our hearts and inspires us to live Godly lives.

Financial

- Financial commitment conversation ability level, desire
- Tuition Policy review Tuition cost, full vs partial tuition
- FACTS Program Explanation (factsmgt.com) determining affordable tuition commitment.

Volunteer

- We believe that parents need to actively participate in the life of the school. Is this important to you and are you able to do this?
- Volunteer Policy review. Are you able & willing to make a volunteer time commitment?
- · What areas would you be able & willing to volunteer?

Cost/Tuition Rates for 2023-2024

Grade Level	Per child cost of education *	Tuition **	Required activity fee per student
3-Year-Old Preschool	NA	\$975	none
4-Year-Old Preschool****	NA	\$2,805	none
Kindergarten ***	\$5,465	\$4,700	\$150
1st - 8th Grade ***	\$6,835	\$5,870	\$150

^{*} Per child cost of education: The amount it costs to educate a child. Parents are encouraged to pay the per child cost of education. They will receive a letter/receipt acknowledging a tax-deductible gift/donation of \$965 per student (1st-8th), \$765 per student (K).

^{**} Tuition: This is a lower cost of education that we can offer due to the generosity of donors. This is the scheduled rate that is offered to our families which includes instructional, administrative, and operational expenses. Parents may elect to pay the scheduled tuition rate.

^{***} Financial assistance available for those who qualify. An application must be filled out through FACTS.

^{****} Half days may be available at a reduced cost.

2023-2024 NECS Enrollment/Accounting Form

Family Name:	
<u>Pledge Information</u> My tuition pledge for the 2023-2024 school year will	be
Select one: I will pay the full cost of education I will pay the cost of tuition I will be applying for tuition assistance using my 2022 tax return.	Select one: I will pay my tuition pledge in ful by September 1 I will pay my tuition in installments through Shelby State Bank's Auto Payment Service in 12 installments.
Bus Information: Bus Fare \$700 Select one: My children will not ride the bus My children will ride the bus.	If your children are riding the bus, select one: I will pay the bus fare by May 15 I will pay the bus fare by Sept. 1 I will pay the bus fare in installments through Shelby State Bank's Auto Payment Service.
Fees/Payments Due at Time of Enrollment	
Activity Fees: Number of students X \$150	\$ (\$500 max per family)
PACE Fee: \$200 (Will be credited to your account upon completion of 20 volunteer hours)	\$200
Prepaid Tuition Payment (if any)	\$
Total Due at time of enrollment	\$
Date Paid:	Received by:



AUTOMATIC PAYMENT SERVICE (ACH DEBIT) AUTHORIZATION AGREEMENT

account indicated below and, if necessary, initia	ol (NECS) to initiate electronic debit entries to my (our) checking/savings te adjustments for any transactions credited or debited in error. I (we) further amed below (the depository financial institution) to deduct the electronic debit ated below.
basis on the day of the month indicated below, u	authorized by this Agreement will occur on a monthly inless the indicated day is a non-banking day, in which case the debit will m my (our) account will begin in August and continue for twelve (12) in full.
5 th of the month	
20 th of the month	
Bank Account Information: You must attach a voided check from savings account, please contact your local brane	below described account to this Agreement. In the event you are using a ch for the information below.
Bank Name:	
Bank City/State:	
Type of Account: Checking Saving	s 🗌
Transit/ABA Number:	
Account Number:	
authorization is to remain in full force and effect termination in such time and in such a manner a	ctions to my account must comply with provisions of U.S. Law. This until NECS has received written notification by me (or either of us) of its sto afford NECS and the Financial Institution a reasonable opportunity to act bit to my (our) account for any charges NECS incurs if a debit to my (our)
First Name Middle Initial	Last Name
Address	City, State, Zip
Daytime Phone	Social Security Number
Signature	Date



1901 Oak Avenue New Era, MI 49446 Phone: 231-861-5450

REQUEST FOR STUDENT RECORDS

I hereby grand permission to have

Name of Current School		
Street Address		
City, State, Zip Code		
send school records of my child(ren) to:		
New Era Christian School		
1901 Oak Ave.		
New Era, MI 49446		
Phone: 231-861-5450		
E-Mail: office@newerachristian.org, jeppink@newerachristian.org	ristian.org	
	-	
Signature	Date	
Please send the CA60 file for the students listed below		
Name of Student (s)	Birthdate	Grade
	-	-

Return to the school office by Friday, September 15, 2023

2023-2024 PACE Service Sign Up Form

NECS Family Info:	
Last Name:	
	Phone #:
	TextE-mail:
	Phone #:
	TextE-mail:
Name(s) of Student(s):	
Grade:	Grade:
Grade:	Grade:
Areas I/We Feel Able or Gifted to Serve: Please chec	ck all that apply or that you are willing to try
Being the Kitchen Keeper	Cake Roll Sale Order Prep
Playground Monitor	Grandparent's Day
P.A.C.E. Hot Lunch Worker	School Year & Summer Cleaning & Organizing
Chair an NECS Fundraising Event.	Projects
Soliciting Items & Donations for Fundraisers	Building and Grounds Projects
Working or Serving at Fundraiser Events	Flower Basket Sales
Fall Festival	Serve on the P.A.C.E. Board
Apple Pie Making Day	Serve on the School Board
Banket Making Day	
my/our comfort zone!I would be willing to learn how to chair/assist with Event I would be interested in:I have experience chairing one of our school's market	ne followingeven if it means stretching the boundaries of the chairing, one of our school's major fundraising events.
someone how to chair it this year. Event I am experienced in:	
serving, due to a legitimate reason. I/we understand that in ch	agree to complete and fulfill the number of service hours at the \$200 service hour fee will not be refunded if these required number of service hours or to the required fee for not necking this line, I/we are required to submit a written in I/We also understand that a member of the PACE Board, the
Signature:	Date:

Montague Transportation Department

Welcome to the Montague Transportation Department. We serve a wide area and lots of kids. We strive to make going to school safe and fun. If you have questions regarding transportation please call 231-893-1535. If your call is not answered, please leave a message and your call will be returned as soon as possible.

Arland Cederquist Transportation and Maintenance Facility 4855 Eilers Road, Montague, MI 49437

General Conditions and Purpose:

The primary purpose of the transportation system is to provide transportation for those eligible pupils from the vicinity of their homes to the school they attend. Use of transportation equipment for field trips, co-curricular activities and other authorized educational, cultural and recreational activities is permitted where it does not conflict with the primary purpose of transportation.

In organizing and operating the transportation system, all applicable statutes, rules and regulations of the State of Michigan, or its agencies, shall be strictly adhered to and all recommendations and suggestions shall be considered carefully.

In all cases, first consideration shall be to provide safe transportation to eligible pupils. Careful consideration shall also be given to efficiency and economy of operation.

School bus transportation shall be considered a privilege to be enjoyed by a student only as long as he/she accepts responsibility for his/her own conduct. The student is to carefully follow all rules and regulations and promptly respond to the directions and requests of the bus driver. Some school bus riders will find it necessary to walk some distance to the designated bus stop.

School transportation equipment shall be used only for the transportation of pupils to and from school, extra-curricular school activities, or for other purposes specifically authorized by the Board of Education.

Eligibility:

Elementary (K-5) students and Secondary (6-12) students living one and one- half (1.5) miles or more by the nearest traveled route from the school they attend are eligible for transportation to and from school. However, the Transportation Supervisor, with the approval of the Superintendent, may determine that transportation be extended to selected pupils within the above-stated distances of the schools they attend where safe walking conditions do not exist.

A pupil enrolled in a non-public school shall be eligible for transportation to the public school the pupil would otherwise attend, or to the closest non-public school located in the District that the pupil is eligible to attend.

Persons other than eligible students shall not be provided transportation and will be prohibited from riding buses on regularly scheduled routes. This includes pre-school-aged children not enrolled, school-aged children enrolled in other schools, special education students enrolled in other programs and adults. Exceptions to this rule will be made by the Transportation Supervisor and may be appealed to the Superintendent.

Rules and Responsibilities
Montague Area Public Schools
TRANSPORTATION DEPARTMENT
TRANSPORTATION RULES AND RESPONSIBILITIES

It is the policy of the Montague Area Public School District to provide safe, courteous and regular transportation services to eligible students.

The first and foremost consideration is to safety and care of all students. To insure their safety, we must foster an environment on the bus that would allow the driver freedom to concentrate on driving.

Most students want a safe and pleasant bus ride to and from school. There are some, however, who have not yet learned that their personal freedom ends at the point where they destroy the personal freedom of someone else. For these particular students, the following disciplinary procedures have been developed.

BASIC BUS RULES

The driver is in full charge of the bus and has the right to demand order and good discipline. Pupils are to follow the driver's directions. The school district has the right to assign seats.

Responsibility of Students

- 1. Be courteous to others and safety-conscious at all times...line up in an orderly manner and wait no closer to the street than the city sidewalk or the country mailboxes. Wait until the bus stops before attempting to get on/off.
- 2. Walk to the bus stop facing traffic arriving 5 minutes before the bus arrives.
- 3. Always cross at least twelve (12) feet in front of the bus.
- 4. Do not fight or bully other students at the bus stop or on the bus.
- 5. Sit on the seat. Keep your hand, body and head inside of your assigned seating area.
- 6. Do not engage in shouting, loud talking, whistling, etc. The drivers must concentrate on their driving.
- 7. Students must be seated.
- 8. Profane or vulgar language and obscene signs or gestures will not be tolerated.
- 9. Damage to school property or others' personal broken property must be paid for by the person causing the damage.
- 10. Smoking, use of drugs, gambling, alcoholic possession or consumption, or any form of illegal activities is prohibited.

Responsibility of Parents/Guardians

- 1. To assure that their children arrive at the bus stop on time.
- 2. To provide necessary protection for their children when going to and from the bus stop and while they are at the bus stop.
- 3. To read and discuss bus policy with their children and to insure their understanding of basic bus rules.
- 4. To accept responsibility in cooperation with the school for insuring proper conduct of their children.
- 5. To cooperate with those responsible for students \$\%#39\$; transportation in maintaining and carrying out discipline procedures.
- 6. If your child is not able to arrive early to the designated bus stop location in the morning, please transport your child to school. Driving them to a different bus stop location may endanger your child or others.

Responsibility of Bus Driver

- 1. To maintain discipline and order on the bus at all times.
- 2. To warn and/or separate any pupil from the bus who does not obey the transportation rules.
- 3. To take all necessary precautions for the safety and welfare of the passengers while they are on the bus.

PROCEDURES FOR INFRACTION OF THE BUS RULES

When student disciplinary problems arise, the following procedure may be used:

1st notice - verbal warning

2nd notice – 1-day bus suspension

3rd notice - 3-day bus suspension

4th notice - 5-day bus suspension

5th notice – parent conference for possible discontinuance of bus transportation

Depending on the level of the problem, a student may be given a warning or a bus suspension for a first discipline write up. Problems that continue will result in longer bus suspensions or even removal from the bus for the balance of the year. If you have a concern about bus procedures or student behavior, please contact the Director of Transportation first at 893-1535. If a student is suspended form the bus, they must be in attendance at school for the suspension to count.



Consent for Access of Information

	Medical information for stude	ent (name)
		Email:
		other treatment reports and relevant information, including consent for n-to-person correspondence for student (name)
	Name of Professional:	Name of the second seco
		·
		Email:
		s information, professional/personal references information, and other decisions for candidate (name):
	School/Organization:	
	Phone Number:	Email:
	Educational information, inclu	email: adding CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
	Educational information, incluteachers/school administrators	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
	Educational information, incluteachers/school administrators (name)	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
	Educational information, incluteachers/school administrators (name) School/Organization:	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
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	Educational information, incluteachers/school administrators (name) School/Organization: Contact Person/Position: Phone Number:	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
	Educational information, incluteachers/school administrators (name) School/Organization: Contact Person/Position: Phone Number:	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student
ature:	Educational information, incluteachers/school administrators (name) School/Organization: Contact Person/Position: Phone Number:	ading CA-60 review, email/telephone/in-person discussion with and other relevant educational information, for student